

SYLLABUS FOR SESSION 2024-25

CLASS – II

Subject: English

| S.No | Duration | Chapter/ Topic | NTP | Syllabus Covered | Pedagogy (Learner Centred) | AIL/ other activities | |
|------|----------|--|-----|---|--|---|--|
| 1 | Anril | Reader - 1 Anandi loves to draw 2 A car: My story | | Reader - L 1&2 | Recitation method story | Action song Mask making - A | |
| 1 | April | Grammar - Alphabet Fun, Sentence Statement & question, Jumbled sentence | | Grammar - L 1 to 4 | telling method loud reading | cat Draw a car by following the steps. (pg 24) | |
| 2 | May | Reader - Poem- A chubby little snowman 3 Does Peter still forgets? | | Reader - Poem & L 3 | Discussion based Practice | Paste 3 pictures which make crunchy sounds when we eat | |
| 2 | iviay | Grammar - Naming words, Special names, Naming words | | Grammar - L 5 to 7 | worksheet Individual reading | them. | |
| | | Reader - Poem- A kite, 4 Little red hen | | Reader - Poem & L 4, | Recitation method, Drill and | Colour it - Kite (pg 38), Finger | |
| 3 | July | Grammar - Describing words, Making comparison & A,An,The | | Grammar - L 8 to 11 | practice, Self study | puppet- "Vegetables" | |
| 4 | August | Reader - 5 The day the cat came home, Poem- Butterfly | | Reader - L 5 and Poem Grammar - L 12 to 15 | Demonstration method Use of multimedia Individual | Make a butterfly using different colours button | |
| | | Grammar - Use of 's Pronoun | | Graniniai - L 12 to 13 | reading Class discussion | Action song | |
| | | Reader -, 6 The hungry Fox, 7 Witty Birbal | | Reader - L 6 and 7, Grammar - 16 to 18 | Story telling, Inquiry based, Explanatory method, Individual reading | Family Tree (pg75), Paste your best friend's, picture (pg 79) | |
| 5 | Sep | Grammar - Doing words, Am/ Is / Are, Was / Were | | | | | |
| | | Reader -Poem - Bedtime | | Reader - Poem, | Recitation method, Project | Make a bed using ice-cream | |
| 6 | Oct | Grammar - Has / Have / Had, Go, Goes, Do,Does | | Grammar - L 19 to 21 | based | sticks, Draw the object seen in the sky at night (pg 83) | |
| 7 | Nov | Reader - 8 Tenali ram & the Red peacock (Drama) | | Reader- L 8, Grammar - | Brain storming method, Audio | Draw a Rainbow and colour it | |
| | INOV | Grammar - 'ing' form , It happened yesterday, Short forms | | L 22 to 24 | visual method, Activity based | (Page 95), Drama (Tenali ram & the Red peacock) | |
| | | Reader - Poem- The star | | Reader - Poem, | Demonstration method, Play | Find rhyming words & write | |
| 8 | Dec | Grammar - Preposition, Joining words, Why question | | Grammar - L 25 to 27 | way method, Individual reading, Use of multimedia | (poem) Action song, crossword puzzle | |
| 9 | Jan | Reader - Project 1 | | Reader - Revision | Explanatory method, Inquiry | pg no 99,100 & 101 | |

| | | Grammar - Comprehension Composition Essay writing, Letter writing | | Grammar - L 28 & 29 | based, Project based | Calligraphy |
|----|-----|---|--|---------------------|-----------------------------|--------------------------------------|
| 10 | Feb | Reader - Project 2 | | | Drill & Practice Self-study | pg no 102 & 103 , Calligraphy |
| | | Grammar - Message writing Advertisement | | Grammar - Revision | Activity based | PB a a a a a a a a a a a a a a a a a |

SUBJECT:- Maths

| S.N | DURATION | CHAPTER / TOPIC | NT P | SYLLABUS COVERED | PEDAGOGY | AIL/ OTHER ACTIVITIES | |
|-----|-----------|---|---------|-------------------------|--|---|--|
| | | Numbers from 1- 500 | | | Child Centred | Oral Countings | |
| | | Numbers name upto 1000 | | | Project Based | Chart Filling | |
| 1. | April | Comparing Numbers (3 Digits) | | Numbers Unit | Simulation method | Alligator Activity | |
| | | Ordering Numbers | | | | | |
| | | • Face Value & Place Values (3 Digits) | | | | | |
| | | Concept of Addend and Sum | | | Cooperative Learning (with real objects) | Finger Counting | |
| 2. | May | • Addition of 1,2 & 3 digit numbers with Carryovers | | Addition Unit | Simulation method | Worksheet filling | |
| | | Revision | | | | Pairing perform activity | |
| | | Concept of Minuend and Subtrahend | | | Simulation method | Pairing perform activity | |
| 3. | July | Concept of Borrow taking | | Subtraction unit | Enquiry based learning | Add & Subtract 2 digit numbers with carrying | |
| | | Addition & Subtraction Fact | | | Playway Method | Digit numbers with Carrying | |
| | | Straight & Curved lines | | • Shapes & Pattern | Activity Based | House & Shape clawn making | |
| 4. | August | Plane , Solid shapes & it's pattern | | unit | Drawing & Colouring | Modals of Solid Shapes | |
| | | • Plane , Solid Shapes & it's pattern | | | Constructive approach | | |
| | | Concept of Rupee & Paise | | | Child Centred | | |
| 5. | September | Addition of Money | | Money unit | Project Based | Cutting and Pasting of pictures of Currency | |
| ٦. | September | Conversion of Rupee & Paise | | • Wioney unit | | - Cutting and Fasting of pictures of Currency | |
| | | Revision term 1 | | | | | |
| | | Multiplication as repeated addition | | | Simulation method | Puzzle solving | |
| 6. | October | Multiplication on number line | | Multiplication unit | Pairing game | Table relay | |
| 0. | Octobei | Multiplication of 0, 1,10 &100 | | • ividitiplication unit | Oral drilling | • Table dodging | |
| | | Even and odd numbers | | | - Oral drilling | Table dodging | |

| | | Tables upto 20 | | | | | |
|-----|-------------|--|---|------------------|------------------------------|------------------------------|--|
| | | Measurement of length, mass & capacity | | Measurement unit | Demonstration | Clock models making | |
| | | Clock reading, Months name with Day | | | | Quiz with dummy Clock | |
| 7 | November | Concept of Leap Year & week days | | Time unit | •Enquiry based | line segment drawing | |
| 7. | 7. November | Measuring units | | | | Hand span and foot span | |
| 8. | December | Divisions on Number line | | Division unit | Simulation method | Number lines for Division | |
| | | Repeated Subtraction | | | | | |
| | | Long Divisions | | | | | |
| 9. | January | Data Tables | | Data Handling | Simulation and Enquiry based | Data Handling of own clothes | |
| | | Listing of Objects | | | | | |
| 10. | February | Revision term2 | _ | | Examination method | | |

Subject :- EVS

| S.No | Duration | | | Syllabus | | |
|------|-----------|-----------------------|-----|-------------------|------------------------|---|
| | Daration | Chater/Topic | NTP | Covered | Pedagogy | Art Integrated/ other activities |
| 1 | April | Plants Near Us | | page.no 1 to 7 | Demonstration | Draw a well labelled diagram of plants |
| | Дрііі | Valuable plants | | Page no.8 to 15 | Question based | Field trip |
| 2 | May | Types of animals | | page no. 16 to 22 | Use of play way method | Collect different types pics of animals |
| 3 | July | We depend on animals | | page no.23 to 28 | Project based | list some product name that we get from animals |
| | July | My Body | | page no. 29 to 35 | Demonstation | Show & tell different steps of exercises and yogas. |
| 4 | | Our Bones and Muscles | | Page no.36 to 41 | Use of Multimedia | Paste black button at the centre of the eye. |
| | August | | | | | Differentiate between energy giving food and |
| | | Food we eat | | page no. 42 to 47 | use of play way method | bodybuilding food. |
| 5 | September | Revision of Term -1 | | | Explanation | |
| 6 | October | Water | | page no.48 to 55 | project based | 5 uses of water |
| | Octobei | Air is everywhere | | page no. 56 to 63 | Demonstration | Draw wind vane and its use |
| 7 | November | Safety first | | page no. 64 to 70 | play way method | Make a First- aid box . |
| | November | light and Shadows | | age no. 71 to 79 | Demonstration | Draw shadows of each picture (page no. 84) |
| 8 | December | Our house and clothes | | page no.80 to 85 | Use of multimedia | list the materials are used to make kuchcha and pucca house |
| 9 | January | Rocks and minerals | | page no.86 to 93 | Enquiry based | Encircle the names of some rocks and minerals.(page no.98) |
| 10 | February | | | | Revision of Final term | |

Subject :- Computer

| S.NO | DURATION | CHAPTER /TOPIC | NTP | SYLLABUS COVERED | PEDAGOGY | ART INTEGREATED / OTHER ACTIVITIES |
|------|-----------|---|-----|---|---|---|
| 1. | April | 1.Me and my computer | 4 | 1.Characteristics of computer 2.Types of computers | Concept based interactive and participative learning | Paste the pictures of types computer in notebook. |
| 2. | May | 2 .How computer works. | 4 | 1.Input-Process-output. 2.Input, output & storage devices. I UNIT TEST | Technology based | Draw the pictures of Input, output and storage devices in notebook. |
| 3. | July | Computer lab manner Working on computer | 4 | Do's & Don'ts in a computer lab 1. Turning on the computer. 2. Turning off the computer. | Explanation with examples. Practical based. | Make a colorful chart on the Do's & Don'ts in a computer lab. Solve the given puzzle with the help of clues. |
| 4. | August | 5. How to use a keyboard. | 4 | Type of keys. Special keys. | Research based creative learning. | Practice typing letters in WordPad. |
| 5. | September | Revision | 4 | I TERM EXAM | Enquiry based | An oral / written revision covering the term syllabus. |
| 6. | October | 6. WordPad | 4 | Starting WordPad. Components of a WordPad window. | Practical based | Type Myself in MS Word. |
| 7. | November | 7. Working with Mouse. 8. Computer Games. | 4 | Types of Mouse. Function of mouse. Playing Games. Downloading games from Play Store. | Research based creative learning. Concept based interactive & participative learning. | Paste the pictures of different types of mouse in notebook. Find the names of any 10 latest games on the Internet. |
| 8. | December | 9. MS Paint | 4 | How to open Paint program. Various Paint brush tools. | Practical based | Draw a National Flag in MS Paint. |
| | | 10. Multimedia | | Main function of multimedia. playing audio & video on computer | Concept based Interactive & participative learning. | Paste the pictures of multimedia computer includes the devices. |
| 9. | January | 11. Computer at various places | 4 | Uses of computers at different places. | Explanation with examples | Paste the pictures of different places where computers are used. |
| 10. | February | Revision | 4 | FINAL TERM EXAM | Enquiry based | An oral / written revision covering the term syllabus. |

Subject :- G.K.

| SI. no. | Duration | Topic/ Syllabus covered | Pedagogy | Art Integrated/ Other activity | |
|------------|-----------|-----------------------------------|---------------------------------|--|--|
| | | 1. India My Country | Use of Multimedia & | | |
| 1 | April | 2. Some Great Indian | Demonstration | Draw the map of India & fill states name in it | |
| | | 3. Some Famous Buildings in India | | | |
| 2 | May | 4. The Animal World | Discussion | Draw and colour the plants & its parts | |
| | Iviay | 5. The Plant World | Explanation | Draw and colour the plants & its parts | |
| | | 6. Where do we get them from? | class discussion & Explanation | | |
| 3 | July | 7.The World of Birds | | Prepare Birds Chart | |
| | | 8. The World of Insects | | | |
| | | 9. Our Houses | Drill & Practice | | |
| 4 | August | 10. A Mixed Bag | | Puzzle Solution | |
| | | 11. Means of Transport | | | |
| _ | | 12. Our Sense Organs | Interaction and Problem solving | Paste various kind of pictures of games in | |
| 5 | September | 13. Games We Play | | notebook | |
| | | 14. In the School | | | |
| | | 15. Work and People | Discussion & Explanation | | |
| 6 | October | 16. The Earth and the Sky | | Quiz related to natural things, Music Instrument | |
| | | 17. Music Makers | | | |
| | | 18. More About Religion | Activity Based & Discussion | | |
| 7 | November | 19. Grids and Puzzle | | Solve the puzzle (Activity from page no. 50 | |
| | | 20. What and Where | | | |
| 8 | December | 21. Tools to help us | Class discussion | Cut & pasta Taola in patabask | |
| 0 | December | 22. Out of Place | | Cut & paste Tools in notebook. | |
| 9 | January | 23. Colourful Things | Playway method | Colour Palates (Mixing of colours) | |
| 10 | February | 24.Machines of Daily Use | Observation & discussion | Write the name of some electrical machines which we use in daily life & paste it's pictures too. | |

Subject :- Hindi

| S. | | | | | | AIL/ order |
|----|----------|---------------------------|-----|-------------------------|--|------------|
| No | Duration | Chapter/ Topic | NTP | Syllabus Covered | Pedagogy (Learner centred) | activates |
| | | प.1नीम की दादी | | कहानी विधि | घर के सदस्यों के नाम चित्रधर सहित चिपकाइए | |
| | | प.3माला की चांदी की पायल | | खेल विधि | गतिविधि पेज नंबर 13 | |
| | | प.5थाथू और मैं | | तार्किक विधि | गतिविधि पेज नंबर 19 चंद्रबिंदु लगाओ | |
| | | | | | परिश्रम पर पांच वाक्य लिखिए/अपनी मां के दिन भर के | |
| 1 | अप्रैल | प.6चींटा/ प.5मां | | गीतात्मक विधी | कार्यों को नाटक द्वारा प्रस्तुत करें | |
| | | प.7टिल्लू जी | | लयात्मक विधि | अं कीमात्रा से नए शब्द बनाओ पेज नंबर 24 | |
| | | प.1भाषा | | व्याख्यान विधि | चित्रों के माध्यम से राज्य और उनकी भाषाएं लिखें | |
| 2 | मई | प.2वर्ण | | खेल विधि | वर्णों को जोड़कर नए शब्द का निर्माण करें | |
| | | प.3तीन दोस्त | | गीतात्मक विधि | विभिन्न वस्तुओं सब्जी से रंगों की पहचान करें | |
| | | प.9दुनिया रंग बिरंगी | | लयात्मक विधि | विमल शब्दों को ढूंढने पेज नंबर 35 गतिविधि | |
| | | प.10कौन | | प्रेरणात्मक विधि | इंद्रधनुष का चित्र बनाओ पेज नंबर 39 | |
| | | प.11बैंगनी जोजो | | कहानी विधि | शब्दों का खेल पेज नंबर 45 | |
| | | प.12तुसिया का सपना | | प्रेरणा प्रेरक कथा विधि | कंदील बनाया पेज नंबर 51 | |
| | | प.3मात्रा | | खेल विधि | पेज नंबर 17 अलग-अलग मात्राएं जोड़कर | |
| | | प.4शब्द | | व्याख्यान विधि | सार्थक निरर्थक शब्द छटिए | |
| 3 | जुलाई | प.13तालाब | | कहानी विधि | वर्ग पहेली पेज नंबर 57 | |
| | | प.14 बीज | | लयात्मक विधि | बी को बन के लिए आवश्यक संसाधन बताइए | |
| | | प.15किसान | | गीतात्मक विधि | बाघ बचाओ पोस्टर बनाओ | |
| | | प.16मूली | | कहानी विधि | सलाद में उपयोग होने वाली सब्जियों से सजावट करें | |
| | | .प.17 बरसात और मेंढक | | क्रिया अधिगम विधि | गतिविधि पेज नंबर 73 शब्दों का खेल | |
| | | प.18शेर और चूहे की दोस्ती | | कहानी विधि | मेरा मित्र का चित्रधर तैयार करके 5 लाइन लिखे | |
| | | , | | | वर्णों का स्वयं चुनाव करें तथा इकट्ठे होकर शब्द और | |
| | | प.5वाक्य | | व्याख्यान विधि | वाक्य बनाओ | |
| | | प.6संज्ञा | | खेल विधि | दिए गए वर्णों से नाम वस्तु जगह भाव लिखें | |
| | | प.7लिंग | | नियत कार्य विधि | आसपास के वातावरण को देखकर लिंग बताओ जैसे गए | |
| 4 | अगस्त | प.12विलोम | | खेल विधि | पर्ची का खेल गतिविधि | |

| | | ਧ.19आ3ਟ | कहानी विधि | गतिविधि पेज नंबर 90,91, 92 कम से चित्र लगाओ | |
|----|---------|-------------------------------|----------------------------|---|--|
| | | प.२०छुपाना छुपी | प्रेरणात्मक विधि | गतिविधि पेज नंबर 101 102 लेखन कार्य | |
| 5 | सितंबर | अनुच्छेद | नित्य कार्य विधि | | |
| | | प.21हाथी साइकिल चला रहा था | लयात्मक विधि | गतिविधि पेज नंबर 104 मेरी कहानी | |
| | | प.8वचन | व्याख्यान विधि | दिए गए शब्दों के वचन बदलो | |
| | | प.22चार दिशाएं | गीतात्मक विधि | गतिविधि पेज नंबर 110 दिशाओं का अनुमान लगाओ | |
| | | प.23चंदा मामा | कहानी विधि | गतिविधि पेज नंबर 112 113 चित्रकार लेखन | |
| 6 | अक्टूबर | प.९सर्वनाम | व्याख्यान विधि | पर्ची खेल सर्वनाम | |
| | • | | | रोटी का चित्र बनाइए तथा और कौन-कौन सी चीज | |
| | | प.24गिरे ताल में चंदा मामा | लयात्मक विधि | गोलाकार की होती है बताइए चित्र द्वारा | |
| | | | | गतिविधि पेज नंबर 120 121 विपरीत अर्थ वाले शब्द | |
| | | | | चुनाव करेंतथा शब्दों की सहायता से 5 से 6 वाक्य | |
| | | प.25सबसे बड़ा छाता | प्रेरणा विधि | लेखिए | |
| | | | | निम्नलिखित चित्रों के माध्यम से उनकी विशेषताएं | |
| | | प.10विशेषण | उदाहरण विधि | बताओ | |
| | | | | पांच क्रिया के चित्र बना तथा बताइए कौन सी क्रिया हो | |
| | | प.11क्रिया | खेल विधि | रही है | |
| 7 | नवंबर | पत्र लेखन | मुक्त अधिगम विधि | अभ्यास कार्य लेखन कार्य कराया जाएगा | |
| | | प.26बादल | लयात्मक विधि | गतिविधि पेज नंबर 125 शब्दों का खेल | |
| | | संवाद | नित्य कार्य विधि | अभ्यास कार्य | |
| | | प.12पर्यायवाची | क्रियात्मक विधि | खेल द्वारा पर्यायवाची शब्द कराया जाएगा | |
| 8 | दिसंबर | प.12वाक्यांशों के लिए एक शब्द | खेल विधि | गतिविधि पेज नंबर 51 | |
| 9 | जनवरी | विज्ञापन संदेश | तार्किक विधि | अभ्यास कार्य | |
| | | | नित्य कार्य विधि वाद विवाद | | |
| 10 | फरवरी | पूनरावृत्ति | विधि | अभ्यास कार्य | |

Subject :- Moral Science

| S No | Duration | Chapter/ Topic | NTP | Syllabus Covered | Pedagogy (Learner Centred) | AIL/ other activities |
|---------|----------|------------------------|-----|---------------------|---------------------------------|---|
| | | | | | Recitation method | Write a small prayer |
| 1 | April | Faith in God | | L 1 Poem | Loud Reading | Action song (prayer) |
| | | | | | Project based | |
| | | | | | Discussion based | |
| 2 | May | Life | | L 2 Story | Individual reading | Change negative statement into positive ones (pg10) |
| | | | | | | Paste your childhood picture |
| 3 | July | Good Habits | | L 3 Story | Story telling method | |
| | July | Good Habits | | L 3 Story | Activity based | Draw a chart which shows good habits |
| 4 | Aug | I am Yoga | | L 4 Exercise | Demonstration method | Outdoor yoga activity |
| 4 | Aug | Taili Toga | | L 4 Exercise | Play way method | Colour the picture (pg19) |
| 5 | Sep | Be Truthful | | L 2 2(0) V - | Explanatory method | Develop your own story based on some |
| 3 | Sep | De Hatiliai | | | Project based | good moral (pg25) |
| | | | | | Recitation method | Write the names of your ten friends |
| 6 | Oct | Friends | | L 6 Poem | Loud reading | Paste your best friend's picture and |
| | | | | | Inquiry based | write about him / her. |
| | | Cov no to Junk | | | Brain storming method | Draw & colour food items that will keep |
| 7 | Nov | Say no to Junk Food | | L 7 Poem | Recitation method | you healthy and unhealthy |
| | | 1 000 | | | | Make a poster 'Say no to junk food' |
| 8 | Dec | The power of Smile | | L 8 Story | Self-study based, Inquiry based | Puzzle, Smiling face and frowning face (pg42) |
| | | | | | Audio visual method | Poem on Kindness to animals (pg48) |
| 9 | Jan | Be kind to Animals | | L 9 Story | Activity based | Do's / Dont's |
| | | | | | Class discussion | |
| | | | | | Play way method | Make your time table (pg53) |
| 10 | Feb | Time is Valuable | | L 10 Story | Use of Multimedia | Write some time waster activities and how can you stop or |
| | | | | | Activity based | reduce doing these. |

Subject - Music

| S.NO | Duration | N.T.P. | Syllabus covered | Pedagogy | Activity |
|------|----------|--------|--|--------------------------------|---|
| 1. | अप्रैल | | स्वर ज्ञान | व्याख्यान तथा प्रयोगात्मक विधि | कक्षा में छात्रों को संगीत के साथ स्वर्ण हाथों की उंगलियों और चित्र |
| | | | 1.आरो ह- अवरोह 2. हाथ का चित्र बनाकर | चित्र विधि | द्वारा समझना। |
| | | | स्वर ज्ञान | | |
| 2. | मई | | स्कूल प्रार्थना - god's love is so wonderful | व्याख्यात्मक या गायन विधि | छात्रों को वाद्य यंत्र के साथ गीत का अभ्यास करना तथा उच्चारण |
| | | | 2. प्रार्थना की अंतर | | सही करना |
| 3. | जुलाई | | स्कूल प्रार्थना - तुम्ही हो माता पिता तुम्ही | लिखित एवं गायन विधि | समूह में प्रार्थना को स्वयं गाकर छात्रों को याद करना तथा लय ताल |
| | | | हो। | | के साथ गाना। |
| | | | 1.गीत की स्थाई 2.गीत का अंतर | | |
| 4. | अगस्त | | 1. देश भक्ति अभिनय गीत | गायन एवं लिखित विधि | एकएक- करके छात्रों को जीत का अभ्यास करना और उच्चारण सही |
| | | | 2. स्वरों का पुनः अभ्यास | | करना |
| 5. | सितंबर | | पुनरावृत्ति कार्य प्रायोगिक कार्य | लयात्मक एवं पुनरावृत्ति कार्य | समूह में छात्रों की गायन एवं प्रश्नोत्तरी परीक्षण करना। |
| 6. | अक्टूबर | | अलंकार आरोह-अवरोह | लयात्मक व लिखित विधि | वाद्य यंत्र के साथ स्वयं गाकर छात्रों से दोहराव कार्य कराना। |
| 7. | नवंबर | | स्कूल प्रार्थना- praise him praise him | लयात्मक एवं लिखित विधि | छात्रों को वाद्य यंत्र के साथ स्वयं ले ताल में गाकर दोहराव करना |
| | | | प्रार्थना स्थाई , प्रार्थना अंतरा | | |
| 8. | दिसंबर | | Christmas carols | लिखित एवं गायन विधि | छात्रों को वाद्य यंत्र के साथ स्वयं गाकर ले ताल में अभ्यास करना। |
| | | | 1. Jingles bells jingle bells | | |
| 9. | | | गीत की स्थाई, गीत की अंतर | :00.00 | |
| 9. | जनवरी | | राष्ट्रगान , स्थाई एवं अंतर | लयात्मक एवं लिखित विधि | छात्रों को एकएक- करके राष्ट्रगान सुना और लयताल के साथ |
| 10 | | | | | अभ्यास करना |
| 10. | फरवरी | | पुनरावृत्ति कार्य, प्रश्न उत्तर कार्य | लिखित एवं प्रयोगात्मक विधि | समूह बनाकर छात्रों में गायन प्रतियोगिता करना। |